

# Data Summary – Summer 2023

Throughout the academic year school continually review our progress data in formal pupil progress meetings and less formally with class teachers and SLT, this is shared in the summer with a full evaluation and review. The initial analysis showed the average points progress across the school in each of the areas (Maths and English) has been made by the majority of our pupils, those who were not on target have accessed specific strategies/ interventions implemented to support progress and enable visible achievement.

<b>Formal Curriculum</b> <i>NC subjects</i>	<i>Reading</i>	<i>Writing</i>	<i>Maths</i>
Average points/ level gain ~ Classroom Monitor	0.88	0.82	0.88
<b>Pre-Formal Curriculum</b> <i>Engagement Model</i>	<i>CCL</i> <i>(English)</i>	<i>MD</i> <i>(Maths)</i>	<i>Physical Development</i>
Progress gain ~ Branches	0.4	0.5	0.4

## English

- ❖ English Curriculum Hub have identified **Communication** as a focus for next year due to the impact this has on both reading and writing development. They have identified technology to support development and to make it increasingly relevant and meaningful across all subject areas.
- ❖ We will be looking at continuing to develop the provision for reading within school, ensuring appropriate access to a variety of stimulating reading materials for all levels, reading areas in all classes in addition to the more formal library areas.
- ❖ Interventions and support for more able readers to challenge their learning and understanding in addition to encouraging a real love for reading (SERI).
- ❖ School continue to evaluate the strategies that have been introduced ~ Sign and Shine, Funky Phonics and DEAL to enrich learning across all areas and develop their use through cross-curricular links.
- ❖ Looking at the increasingly complex cohort of children working at pre-formal curriculum level and developing an enriched curriculum in order for them to access the early stages of our core subjects.

## Maths

- ❖ Maths Curriculum Development Group have identified **Geometry** with real life activities and building problem solving within situations/ activities as a focus throughout school.
- ❖ Training to introduce the focus of geometry through practical exploration with an emphasis on children's communication and developing staff knowledge.
- ❖ Exploring the use of language and developing a core vocabulary within all areas of maths.
- ❖ We will be looking at the practical implications of geometry and develop this through enrichment and cross-curricular links.
- ❖ Looking at the cohort of children working within the pre-formal curriculum to support sensory activities and learning through exploration and encouraging active engagement.

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